



# R Basics

陳曾基

國立陽明交通大學醫學院醫務管理研究所  
國立陽明交通大學醫學院急重症醫學研究所  
國立陽明交通大學醫學院醫學系家庭醫學科  
臺北榮民總醫院家庭醫學部  
臺北榮民總醫院醫學研究部大數據中心

# 課前作業

# 上課前請先安裝套件：tidyverse gridExtra car

```
install.packages(c("tidyverse", "gridExtra",  
"car"))
```

# 課前說明 (1)

- 示範程式所用的資料(教學檔)，係依據舊版國家衛生研究院全民健康保險研究資料庫格式([https://nhird.nhri.org.tw/date\\_02.html](https://nhird.nhri.org.tw/date_02.html))，隨機仿製的虛擬資料，僅供程式練習用，內容可能有很多不合理的地方，例如：男性有婦科疾病、費用兜不攏。

## 課前說明 (2)

- 請將示範資料(教學檔)複製於D槽 SampleData子目錄(D:/SampleData/)下，將可不用更改課程提供的相關程式碼。如果個人電腦沒有D槽或習慣將檔案擺放於其他位置，則在匯入資料時，需自行於程式碼內更改檔案位置。
- 匯入資料程式與示範資料置於相同的子目錄下

# 注意

- 複製程式碼至MS PowerPoint或Word時，或在MS PowerPoint或Word裡更動文字時，MS Office往往會自動將程式碼內直的單引號(')與雙引號(")改為斜的單引號('')與雙引號("")。若未注意，將程式碼從MS PowerPoint或Word複製至R時，R將無法判讀，形成Error，需自行更正。

# Appetizer Only

R you ready

# 沒有人是修完游泳學分後，才進游泳池。

# 被丟進游泳池，才學會游泳；

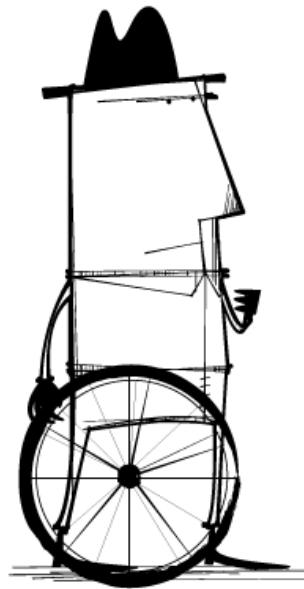
被放逐到海洋，才發現寶藏。（鄧紫棋）

# Do learn swimming in the pool



# Don't reinvent the wheel

**ERRR...**



**CAN'T STOP.  
TOO BUSY!!**





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# R (programming language)

From Wikipedia, the free encyclopedia

R is a [programming language](#) and [free software environment](#) for [statistical computing](#) and [graphics](#) that is supported by the R Foundation for Statistical Computing.<sup>[6]</sup> The R language is widely used among [statisticians](#) and [data miners](#) for developing [statistical software](#)<sup>[7]</sup> and [data analysis](#).<sup>[8]</sup> Polls, [surveys of data miners](#), and studies of scholarly literature databases show that R's popularity has increased substantially in recent years.<sup>[9]</sup> As of April 2018, R ranks 12th in the TIOBE index.<sup>[10]</sup>

R is a [GNU package](#).<sup>[11]</sup> The [source code](#) for the R software environment is written primarily in [C](#), [Fortran](#), and [R](#).<sup>[12]</sup> R is freely available under the [GNU General Public License](#), and pre-compiled binary versions are provided for various [operating systems](#). While R has a [command line interface](#), there are several [graphical front-ends](#) available.<sup>[13]</sup>

## Contents [hide]

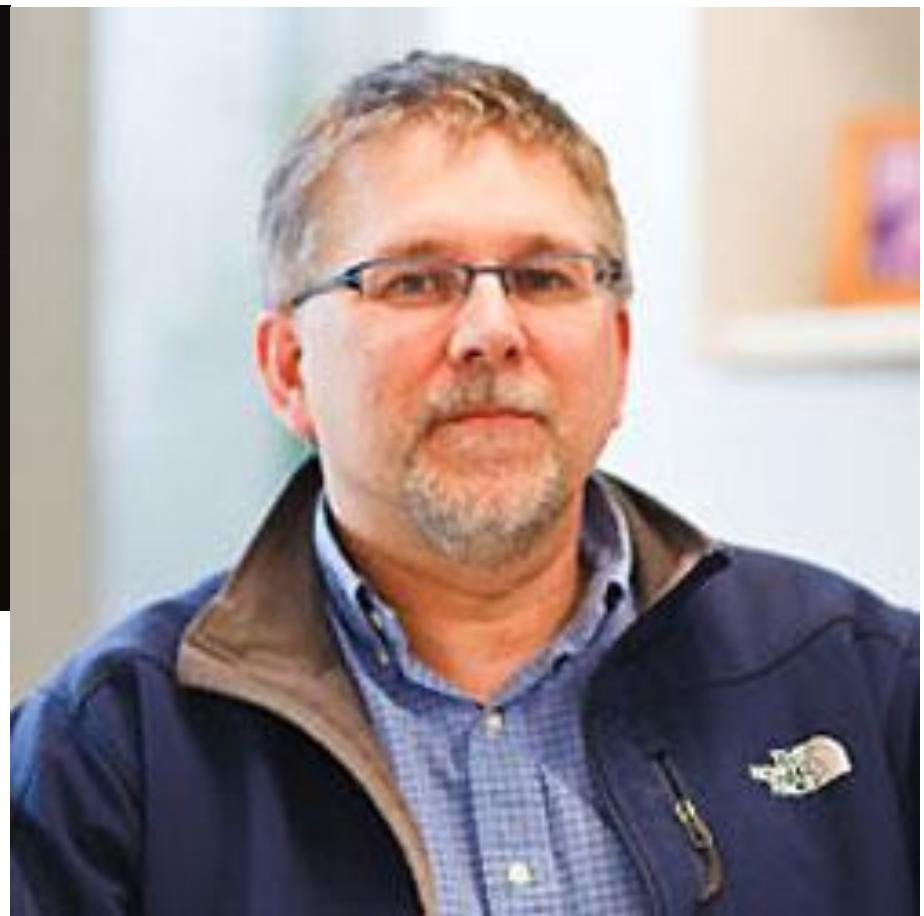
- 1 [History](#)
- 2 [Statistical features](#)
- 3 [Programming features](#)
- 4 [Packages](#)
- 5 [Milestones](#)

 The R logo consists of a large blue capital letter 'R' inside a grey circle, which is itself inside a white oval.	
<b>Paradigms</b>	Multi-paradigm: Array, object-oriented, imperative, functional, procedural, reflective
<b>Designed by</b>	Ross Ihaka and Robert Gentleman
<b>Developer</b>	R Core Team <sup>[1]</sup>
<b>First appeared</b>	August 1993; 24 years ago <sup>[2]</sup>
<b>Stable release</b>	3.4.4 (Someone to Lean On) <sup>[3]</sup> / March 15, 2018; 26 days ago

Ross Ihaka



Robert Gentleman



[https://www.computerhope.com/people/pictures/robert\\_gentleman.jpg](https://www.computerhope.com/people/pictures/robert_gentleman.jpg)

[https://en.wikipedia.org/wiki/Ross\\_Ihaka](https://en.wikipedia.org/wiki/Ross_Ihaka)

[https://en.wikipedia.org/wiki/Robert\\_Gentleman\\_\(statistician\)](https://en.wikipedia.org/wiki/Robert_Gentleman_(statistician))

# R as a Swiss knife or one part of a Swiss knife (Language - Software - Platform)



# Strengths of R

- Statistics
- Data processing
- Graphics

# Outline of this course

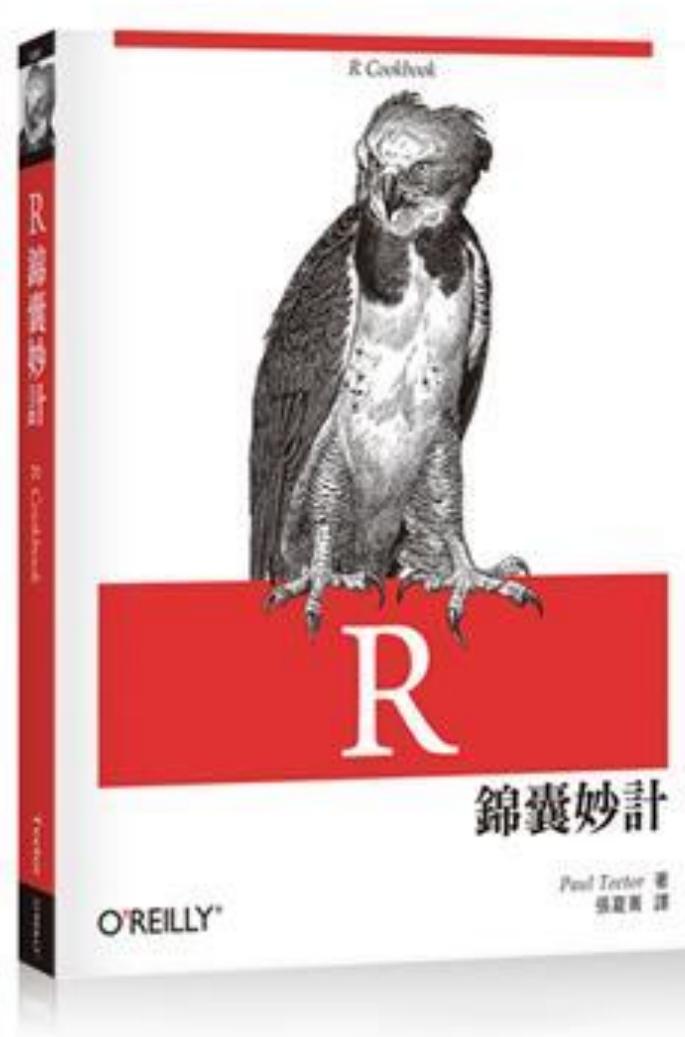
- R Basics : data processing + statistics
- R Graphics : graphics
- tidyverse : data processing
- ggplot2 : graphics

# Topics

- R basics
- Data import
- Simple data processing
- R statistics
- Real examples
- Resources

# Omission of functions and data merge/select/recode/transform (which will be dealt with in tidyverse)

Lecture Source :



R Cookbook 2nd Edition

≡ ⌂ ⌂ i

Welcome to the R Cookbook 2nd Edit...

The Recipes

A Note on Terminology

Software and Platform Notes

Other Resources

Conventions Used in This Book

Using Code Examples

Safari® Books Online

How to Contact Us

Acknowledgments

1 Getting Started and Getting Help

Introduction

1.1 Downloading and Installing R

1.2 Installing RStudio

R Cookbook, 2nd Edition

# R Cookbook, 2nd Edition

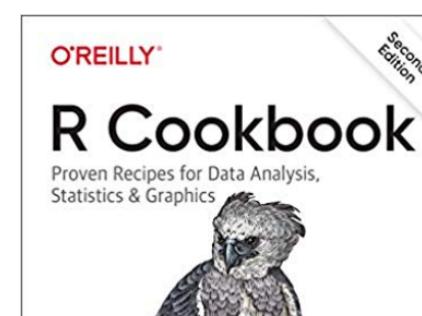
*James (JD) Long*

*Paul Teator*

2019-09-26

## Welcome to the R Cookbook 2nd Edition

R is a powerful tool for statistics, graphics, and statistical programming. It is used by tens of thousands of people daily to perform serious statistical analyses. It is a free, open source system whose implementation is the collective accomplishment of many intelligent, hard-working people. There are more than 10,000 available add-on packages, and R is a serious rival to all commercial statistical packages.



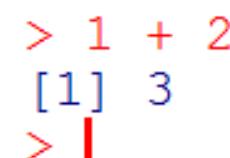
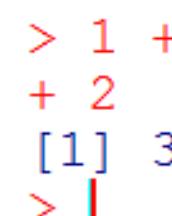
SECTION I

# R BASICS

# Key Concepts

- 變數名稱大小寫有差別 [case sensitive]
  - 賦值 [value assignment] **<-** (少用 = 或 ->)
  - 註解 [comment] **#** .....
  - 缺失值 [missing value] **NA**
- < 與 - 緊連在一起  
兩者間不能有空格
- 變數名稱命名原則
    - 只能由字母、數字、點、底線所組成
    - 起首只能是 [字母] 或 [點<sub>[第一字]</sub>與非數字<sub>[第二字]</sub>]

# Example

- R Console 視窗內 > 右側輸入一行指令後，按下 Enter 鍵，結果顯示於下一行 [1] 右側 (\* [1] 表示是第一組答案)  
  
1 + 2 # 按下 Enter 鍵
- 如果指令未完整輸入即按下 Enter 鍵，下一行首顯示 +，等候繼續將指令輸完  
  
1 + # 按下 Enter 鍵
- R Console 可當作電子計算機使用

# 賦值

- 變數無需先宣告(declare)，也可隨時覆寫

x <- 1 + 2 # 按下Enter鍵

x # 輸入變數名稱 會顯示值 3

print(x) # 另一種作法

- 如果想省略上述步驟，直接顯示變數內容，可在指令前後加上括號

(x <- 1 + 2) # 按下Enter鍵

(x <- "ABC") # 按下Enter鍵

(x <- 'ABC') # 按下Enter鍵

# Data Structure

- **Vector 向量 [R的核心]**
  - Matrix 矩陣 [二維的向量]
  - Array 陣列 [多維的向量]
  - Factor 因子 [儲存類別資料的變數，同時具有字串與整數的特性] [用以將類別資料分組]
  - Scalar 純量 [僅包含一個元素的向量]
- **List 串列 (或譯 列表)**
- **Data frame 資料框架 [資料處理存放處]**

---

# Vector : 所屬的元素(element)有相同形式  
List : 所屬的元素可有不同形式(mode)

# Mode 形式

- 實際的資料類型 (physical type)
  - numeric
  - character
  - logical
    - TRUE (T) : 可轉換為 1
    - FALSE (F) : 可轉換為 0
  - list
  - function
  - ...

# Class 類別

- 抽象的資料類型 (abstract type)
- R 會根據物件(object)的類別而決定如何處理物件
- numeric
- integer
- Date
- list
- factor
- ...

# Example

```
x <- 1  
mode(x) # "numeric"  
class(x) # "numeric"
```

```
x <- 1L # 數字後面加L 表示是整數  
mode(x) # "numeric" 實際  
class(x) # "integer" 外顯
```

# Example

```
x <- 1  
mode(as.list(x)) # "list"  
class(as.list(x)) # "list"  
mode(as.factor(x)) # "numeric" !!! 實際  
class(as.factor(x)) # "factor" 外顯  
# factor 在 R 裡面是以數字的方式儲存
```

# Example

```
x <- c("a", "b", "c")
mode(x) # "character"
class(x) # "character"
mode(as.list(x)) # "list"
class(as.list(x)) # "list"
mode(as.factor(x)) # "numeric" !!!
class(as.factor(x)) # "factor"
# factor 在 R 裡面是以數字的方式儲存
```

# Example

```
x <- c(T, F, T)  # 或寫成 c(TRUE, FALSE, TRUE)
mode(x)  # "logical"
class(x)  # "logical"
mode(as.list(x))  # "list"
class(as.list(x))  # "list"
mode(as.factor(x))  # "numeric" !!!
class(as.factor(x))  # "factor"
# factor 在 R 裡面是以數字的方式儲存
```

# Example

```
x <- as.Date("2018-4-11")
mode(x) # "numeric" !!! 實際
class(x) # "Date" 外顯
# Date 在 R 裡面是以數字的方式儲存
mode(as.list(x)) # "list"
class(as.list(x)) # "list"
mode(as.factor(x)) # "numeric" !!!
class(as.factor(x)) # "factor"
```

# Vector 向量

- 一串相同形式元素的集合

`x <- 1:12 # 1至12 共12個元素 的 向量`

`y <- c(1, 3, 5, 7, 9, 11) # c : concatenate`

`z <- c("John", "Mary", "Paul", "Jane")`

`mean(x) # 所有元素的平均值`

`summary(x)`

	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
	1.00	3.75	6.50	6.50	9.25	12.00

`x + 1 # 向量裡 每個元素 加 1`

[1] 2 3 4 5 6 7 8 9 10 11 12 13

`x ^ 2 # 向量裡 每個元素 開平方`

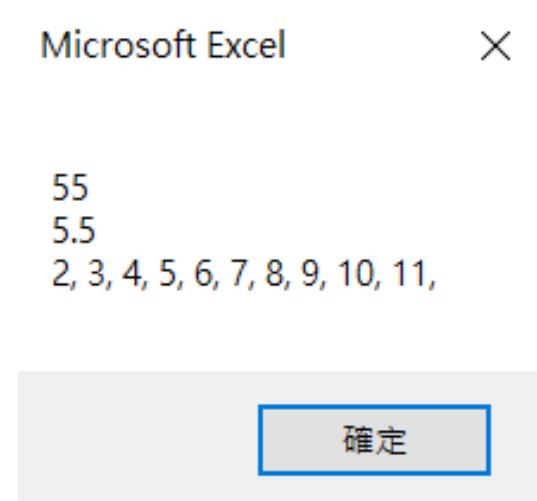
[1] 1 4 9 16 25 36 49 64 81 100 121 144

# c : combine, construct, create

# 傳統解法 (VBA)

- 1到10共10個數，總和？平均值？每個數各加1

```
Sub Z()
    For i = 1 To 10
        Count = Count + 1
        Total = Total + i
        Members = Members & (i + 1) & ", "
    Next i
    MsgBox Total & vbCrLf & (Total / Count) & vbCrLf & Members
End Sub
```



# R式解法

- 1到10共10個數，總和？平均值？每個數各加1

```
x <- 1:10
```

```
sum(x); mean(x); x + 1
```

# 不同指令可寫在同一行，彼此用分號(;)隔開

```
> x <- 1:10
> sum(x); mean(x); x + 1
[1] 55
[1] 5.5
[1]  2   3   4   5   6   7   8   9  10  11
```

# Vector 向量 – 自動轉換形式

- 一個向量內所有元素必須屬於相同 mode，如不依規則來賦值，R 會自動轉換其值

```
(x <- c(1, 2)) # 1 2
```

```
(x <- c(1, "a")) # "1" "a"
```

```
> (x <- c(1, 2))
[1] 1 2
> (x <- c(1, "a"))
[1] "1" "a"
```

# Vector 向量 – 索引

- 向量可依位置編製索引

```
z <- c("John", "Mary", "Paul", "Jane")
```

`z[2]` # "Mary" 表示向量z的第二個元素

- 向量可依多個索引，傳回一個子向量  
(subvector)

```
z[c(2, 3)] # "Mary", "Paul"
```

# Vector 向量 – 純量

- 純量(scalar)：僅包含一個元素的向量

```
x <- "John"
```

```
x[1] # "John"
```

```
x[2] # NA # 該vector無第二個元素
```

```
x <- c("John")
```

```
x[1] # "John"
```

```
x[2] # NA
```

# Vector 向量 – 名稱

- 個別向量元素，除了索引，還可擁有名稱 (name)

```
x <- c(10, 20, 30, 40)
```

```
names(x) <- c("John", "Mary", "Paul", "Jane")
```

```
x # John Mary Paul Jane  
   10    20    30    40
```

- 向量元素命名後，可依名稱來呼叫

```
x["Mary"] # Mary  
          20
```

```
x[c("Mary", "Paul")] # Mary Paul  
                      20    30
```

# Vector 向量 – 運算

- 向量運算時，R在兩個向量間執行元素對元素計算

```
x <- 1:6
```

```
y <- 1:6
```

```
x + y # 2 4 6 8 10 12
```

```
# 1+1 2+2 3+3 4+4 5+5 6+6
```

# Vector 向量 – 運算

- 向量運算時，R在兩個向量間執行元素對元素計算
- 當兩個向量元素個數不相等(`length`不等)時，較少元素個數的向量會依序重複(循環)使用元素

```
x <- 1:6
```

```
y <- 1:3
```

```
x + y # 2 4 6 5 7 9
```

```
# 1+1 2+2 3+3 4+1 5+2 6+3
```

# Vector 向量 – 運算

- 向量運算時，R在兩個向量間執行元素對元素計算
- 當兩個向量元素個數不相等(`length`不等)且無倍數關係時，R會出現警告訊息，但照樣執行循環使用元素

```
x <- 1:6
```

```
y <- 1:4
```

```
x + y # 2 4 6 8 6 8
```

```
# 1+1 2+2 3+3 4+4 5+1 6+2
```

Warning message:

In x + y : 較長的物件長度並非較短物件長度的倍數

# Vector 向量 – 運算

- 向量與純量間的運算，只是循環規則的運用而已(複習：純量(scalar)為僅包含一個元素的向量)

```
x <- 1:6
```

```
x + 1 # 2 3 4 5 6 7
```

```
# 1+1 2+1 3+1 4+1 5+1 6+1
```

```
y <- 1
```

```
x + y
```

```
# 1+1 2+1 3+1 4+1 5+1 6+1
```

# Vector 向量 – 邏輯比較

- 向量運算時，R在兩個向量間執行元素對元素計算

```
x <- 1:6 # 1 2 3 4 5 6
```

```
y <- 6:1 # 6 5 4 3 2 1
```

```
x < y # TRUE TRUE TRUE FALSE FALSE FALSE
```

```
x[x < y] # 1 2 3 只留下序位為TRUE的元素
```

```
y[x < y] # 6 5 4
```

# Vector 向量 – 邏輯比較

- 向量運算時，R在兩個向量間執行元素對元素計算

```
x <- 11:17
```

```
x %% 2 == 0 # 除以2 餘數為0 => 偶數
```

```
# FALSE TRUE FALSE TRUE FALSE TRUE FALSE
```

```
x[x %% 2 == 0] # 12 14 16
```

```
# 只留下序位為TRUE的元素
```

```
x[ x > median(x) ] # 留下值大於中位數的元素
```

# 邏輯比較運算符號

`==` : 等於

`!=` : 不等於

`<` : 小於

`>` : 大於

`<=` : 小於等於

`>=` : 大於等於

`A %in% B` : A 是否在 B 中

`&&` : 交集 (適用於單一值的邏輯判斷)

`&` : 交集 (適用於向量式的邏輯判斷)

`||` : 聯集 (適用於單一值的邏輯判斷)

`|` : 聯集 (適用於向量式的邏輯判斷)

# Vector 向量 - 複習

```
x <- c(1,2,3,1,2)
```

```
names(x) <- c("A","B","C","D","E")
```

```
x[1]
```

```
x["A"]
```

```
x[1,4] # Error : 維度數目不正確
```

```
x[c(1,4)]
```

```
x[c("A","D")]
```

```
x[x==1] # 將值為 1 的元素集在一起成為一個向量
```

```
> x[x==1]  
A D  
1 1
```

# Matrix (Matrices) 矩陣

- 具有維度(dimension, n = 2)的向量

```
x <- 1:15
```

```
dim(x) # NULL
```

```
x      # [1]  1  2  3  4  5  6  7  8  9 10 11 12 13 14 15
```

```
dim(x) <- c(3, 5)
```

x # 元素先往下再往右排列

	[,1]	[,2]	[,3]	[,4]	[,5]
[1,]	1	4	7	10	13
[2,]	2	5	8	11	14
[3,]	3	6	9	12	15

# Array 陣列

- 具有維度(dimension,  $n \geq 3$ )的向量

```
x <- 1:24
```

```
dim(x) <- c(2, 3, 4)
```

```
x
```

```
, , 1
```

	[,1]	[,2]	[,3]
[1,]	1	3	5
[2,]	2	4	6

```
, , 2
```

	[,1]	[,2]	[,3]
[1,]	7	9	11
[2,]	8	10	12

```
, , 3
```

	[,1]	[,2]	[,3]
[1,]	13	15	17
[2,]	14	16	18

```
, , 4
```

	[,1]	[,2]	[,3]
[1,]	19	21	23
[2,]	20	22	24

# List 串列

- 一串未必相同形式元素的集合
- 元素可以是純量、向量、串列、資料框架
- 使用 `list` 函數建立

`(x <- list(1:12)) # 含單一元素 [向量]`

```
[ [1] ]
[1]  1  2  3  4  5  6  7  8  9 10 11 12
```

`(x <- list(1:12, c("A", "B", "C"), pi)) # 三個元素 向量 向量 純量`

```
[ [1] ]
[1]  1  2  3  4  5  6  7  8  9 10 11 12
```

```
[ [2] ]
[1] "A" "B" "C"
```

```
[ [3] ]
[1] 3.141593
```

# List 串列 – 索引

- 串列可依位置編製索引

```
z <- list("John", "Mary", "Paul", "Jane")
```

`z[[2]]` # "Mary" 表示串列z的第二個元素

```
[[1]]  
[1] "Mary"
```

- 串列可依多個索引，傳回一個子串列  
(sublist)

```
z[c(2, 3)] #
```

```
[[1]]  
[1] "Mary"
```

```
[[2]]  
[1] "Paul"
```

# List 串列 – 名稱

- 串列的個別元素可擁有名稱(name)

```
x <- list(10, 20, 30, 40)
```

```
names(x) <- c("John", "Mary", "Paul", "Jane")
```

```
x #  
$John  
[1] 10  
  
$Mary  
[1] 20  
  
$Paul  
[1] 30  
  
$Jane  
[1] 40
```

- 串列元素命名後，可依名稱呼叫

```
x[["Mary"]] # 20
```

```
x$Mary # 20 此處名稱不需加雙引號
```

## 注意

# List 串列 – 子串列

```
x <- list(10, 20, 30, 40)
```

```
x[[2]] # 20 傳回一個元素 [1] 20
```

```
mode(x[[2]]) # "numeric"
```

```
x[c(2, 3)] # 傳回一個(子)串列 $Mary  
[1] 20
```

```
mode(x[c(2, 3)]) # "list" $Paul  
[1] 30
```

```
x[2] # 傳回一個(子)串列 $Mary  
[1] 20
```

```
mode(x[2]) # "list"
```

# List 串列 - 命名

- 串列元素的命名，可在使用list函數建立串列時，以name=value方式為之，此時名字不需加雙引號

```
(x <- list(e1 = 1:12, e2 = c("A", "B", "C"), e3 = pi))
```

```
$e1  
[1] 1 2 3 4 5 6 7 8 9 10 11 12
```

```
$e2  
[1] "A" "B" "C"
```

```
$e3  
[1] 3.141593
```

# Data Frame 資料框架

- 相當於MS Excel的Sheet或MS Access的Table
- 可視為一個排列整齊的串列(list)：每個元素為一個向量(vector)，每個向量長度相同

```
x <- 1:4
```

```
y <- c(11, 22, 33, 44)
```

```
z <- c("John", "Mary", "Paul", "Jane")
```

```
df <- data.frame(x, y, z)
```

```
df
```

```
colnames(df) <- c("XXX", "YYY", "ZZZ") # 更(欄位)名
```

```
df
```

	x	y	z
1	1	11	John
2	2	22	Mary
3	3	33	Paul
4	4	44	Jane

	XXX	YYY	ZZZ
1	1	11	John
2	2	22	Mary
3	3	33	Paul
4	4	44	Jane

# Data Frame 資料框架 – 本質

- 可簡易視為一個排列整齊的串列：每個元素為一個向量，每個向量長度相同

```
x <- 1:4
```

```
y <- c(11, 22, 33, 44)
```

```
z <- c("John", "Mary", "Paul", "Jane")
```

```
df <- data.frame(x, y, z)
```

```
mode(df) # "list"
```

```
> mode(df)  
[1] "list"
```

```
class(df) # "data.frame"
```

```
> class(df)  
[1] "data.frame"
```

```
# data frame 外顯是個資料框架 內部實體為串列(list)
```

# Data Frame 資料框架 – 索引

- 可依據索引位置或名稱來選取資料

```
df[[2]] # 傳回第2直行(column)(單行)的資料 (=> 向量)
```

```
df[, 2] # 同上 [1] 11 22 33 44
```

```
df[["y"]] # 同上
```

```
df[, "y"] # 同上
```

```
df$y # 同上 (欄位名稱不需加引號) (此寫法較易記憶)
```

```
df[, c(2, 3)] # 傳回第2至3直行的資料 (=> 資料框架)
```

```
df[3, 2] # 傳回第3橫列(row)第2直行(column)的元素
```

```
df[3, 2:3] # 傳回第3橫列第2至3直行的元素 (=> 資料框架)
```

```
df[c(1, 3), 2] # 傳回第1與3橫列第2直行的元素 (=> 向量)
```

```
df[2, ] # 傳回第2橫列的元素 (=> 資料框架)
```

# Data Frame 資料框架 – 名稱

- 可依據索引位置或名稱來選取資料

`df[2]` # 傳回一個資料框架

`df["y"]` # 傳回一個資料框架

	y
1	11
2	22
3	33
4	44

`df[c(2, 3)]` # 傳回一個資料框架

`df[, c(2, 3)]` # 傳回一個資料框架

`df[c("y", "z")]` # 傳回一個資料框架

`df[, c("y", "z")]` # 傳回一個資料框架

	y	z
1	11	John
2	22	Mary
3	33	Paul
4	44	Jane

# Data Frame 資料框架 – 自動命名

- 也可先不用替元素命名，但是R會自動給個奇怪的名稱

```
df <- data.frame(1:4, c(11, 22, 33, 44), c("John",  
"Mary", "Paul", "Jane"))
```

```
df
```

```
   X1.4 c.11..22..33..44. c..John....Mary....Paul....Jane..  
1     1                      11                               John  
2     2                      22                               Mary  
3     3                      33                               Paul  
4     4                      44                               Jane
```

# Factor 因子

- 用來將資料(類別變數)分組，方便統計運算

```
(x <- c("甲", "乙", "丙", "丁", "甲", "甲", "乙"))
```

```
class(x)
```

```
summary(x)
```

```
(y <- as.factor(x))
```

```
mode(y)
```

```
class(y)
```

```
summary(y)
```

```
as.numeric(y)
```

# factor 在 R 內部係以整數形式儲存

```
factor(x, levels = c("甲", "乙", "丙", "丁"))
```

```
> (x <- c("甲", "乙", "丙", "丁", "甲", "甲", "乙"))
[1] "甲" "乙" "丙" "丁" "甲" "甲" "乙"
> class(x)
[1] "character"
> summary(x)
  Length Class Mode
    7 character character
> (y <- as.factor(x))
[1] 甲 乙 丙 丁 甲 甲 乙
Levels: 乙 丁 丙 甲
> mode(y)
[1] "numeric"
> class(y)
[1] "factor"
> summary(y)
 乙 丁 丙 甲
 2 1 1 3
> as.numeric(y)
[1] 4 1 3 2 4 4 1
```

← levels !!!

```
factor(x, levels = c("甲", "乙", "丙", "丁"))
```

```
> factor(x, levels = c("甲", "乙", "丙", "丁"))
[1] 甲 乙 丙 丁 甲 甲 乙
Levels: 甲 乙 丙 丁
```

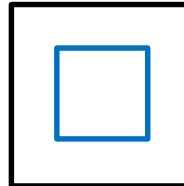
← 將 factor 排序 !!!

# 複習 -1

vector

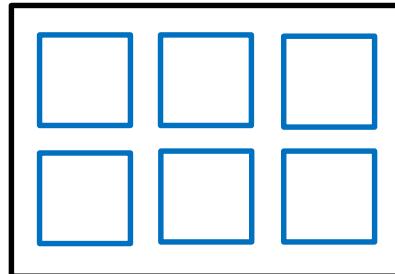


scalar

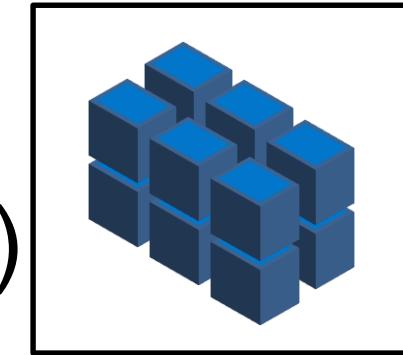


(= one-element vector)

matrix  
(2D)

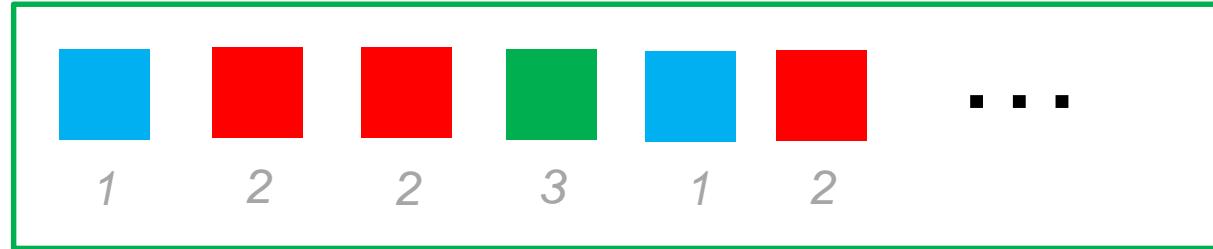


array  
(3D ...)

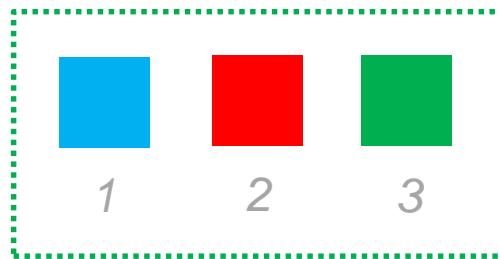


# 複習 -2

factor

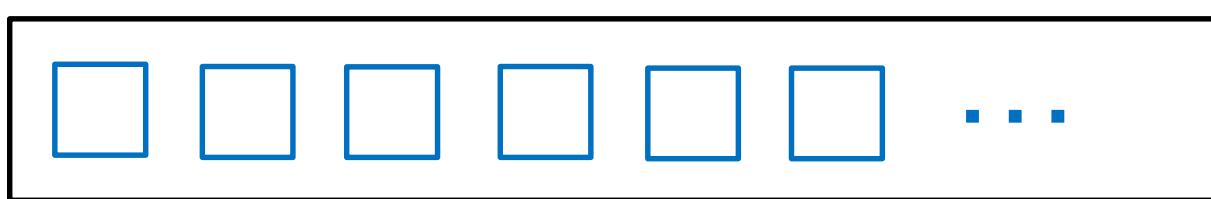


level

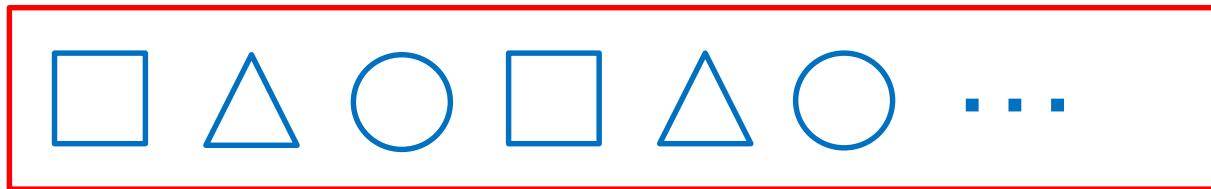


# 複習 -3

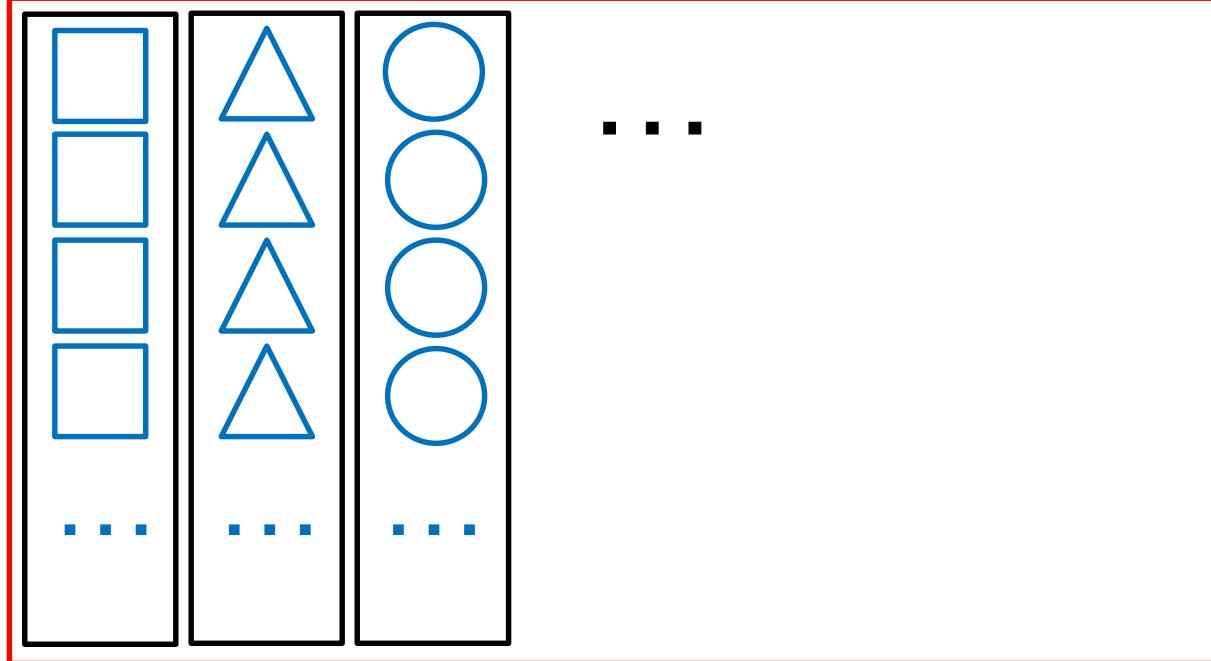
vector



list



data  
frame



# 複習 -4

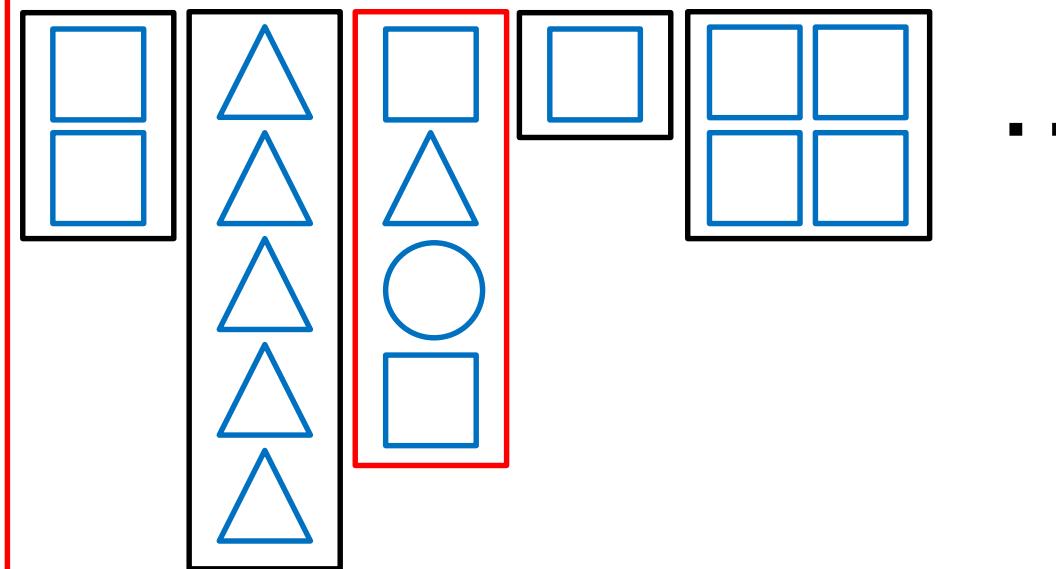
list



list



list



SECTION II

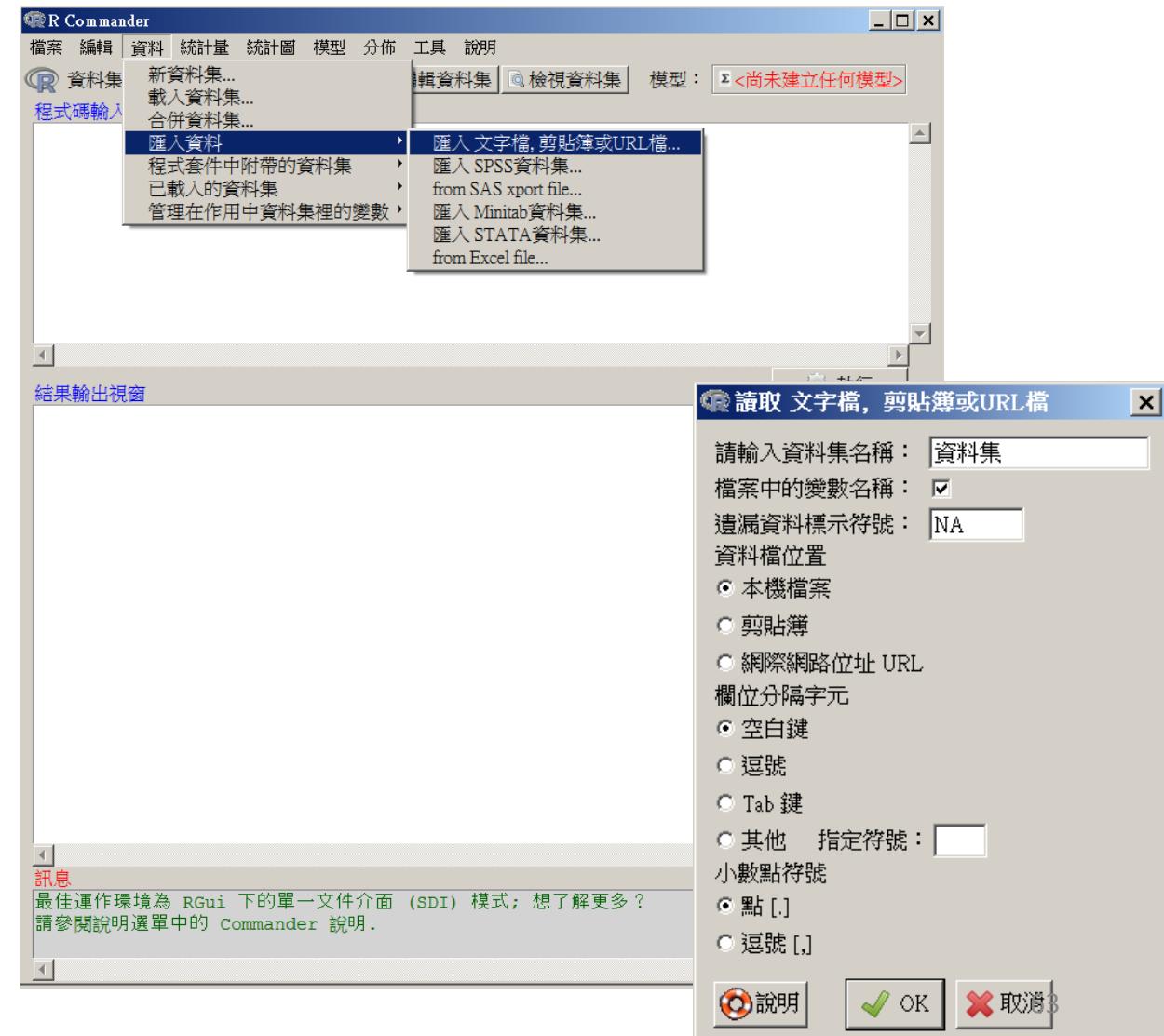
# **DATA IMPORT**

# CSV file

- `x <- read.csv(file = "...", header = TRUE, colClasses = ..., ....)`
- 匯入後以 data frame 型態儲存
- 如果第一列(row)並非欄位(column)名稱，則 `header = FALSE`，R會自動將欄位命名為V1, V2, V3, ... (V表示variable)
- 如果檔案非典型的CSV檔，可加入`sep = "..."`，告知分割欄位的符號
- 其他參數參見Reference (fullrefman.pdf) ( $\Rightarrow | \Rightarrow$  The utils package  $\Rightarrow$  `read.table`)

# With R Commander : Import data from text files

- 資料 ->  
匯入資料 ->  
匯入文字檔, ...
- 設定
- 選取欲匯入檔案



# Fixed-width file

- `x <- read.fwf(file = "...", widths = c(...))`
- 匯入後以 data frame 型態儲存
- 如果想略過前面幾(a)列，則加上參數`skip = a`
- 如果只想匯入幾(b)行，則加上參數`n = b`
- 如果想加快匯入速度，可加入參數  
`stringsAsFactors = FALSE`，讓R先不要自行轉換
- 其他參數與 `read.table` 相同
- Reference (`fullrefman.pdf`) => | => The utils package  
=> `read.fwf`

# 內建的資料集

data()

Data sets in package 'datasets':

AirPassengers	Monthly Airline Passenger Numbers 1949-1960
BJsales	Sales Data with Leading Indicator
BJsales.lead (BJsales)	Sales Data with Leading Indicator
BOD	Biochemical Oxygen Demand
CO2	Carbon Dioxide Uptake in Grass Plants
ChickWeight	Weight versus age of chicks on different diets
DNase	Elisa assay of DNase
EuStockMarkets	Daily Closing Prices of Major European Stock Indices, 1991-1998
Formaldehyde	Determination of Formaldehyde
HairEyeColor	Hair and Eye Color of Statistics Students
Harman23.cor	Harman Example 2.3
Harman74.cor	Harman Example 7.4
Indometh	Pharmacokinetics of Indomethacin
InsectSprays	Effectiveness of Insect Sprays
JohnsonJohnson	Quarterly Earnings per Johnson & Johnson Share
LakeHuron	Level of Lake Huron 1875-1972
LifeCycleSavings	Intercountry Life-Cycle Savings Data
Loblolly	Growth of Loblolly pine trees
Nile	Flow of the River Nile
Orange	Growth of Orange Trees
OrchardSprays	Potency of Orchard Sprays
PlantGrowth	Results from an Experiment on Plant Growth
Puromycin	Reaction Velocity of an Enzymatic Reaction
Seatbelts	Road Casualties in Great Britain 1969-84
Theoph	Pharmacokinetics of Theophylline
Titanic	Survival of passengers on the Titanic
ToothGrowth	The Effect of Vitamin C on Tooth Growth in Guinea Pigs
UCBAdmissions	Student Admissions at UC Berkeley
UKDriverDeaths	Road Casualties in Great Britain 1969-84
UKgas	UK Quarterly Gas Consumption
USAccDeaths	Accidental Deaths in the US 1973-1978
USArests	Violent Crime Rates by US State
USJudgeRatings	Lawyers' Ratings of State Judges in the US Superior Court
USPersonalExpenditure	Personal Expenditure Data
UScitiesD	Distances Between European Cities and Between US Cities
VADeaths	Death Rates in Virginia (1940)
WWWusage	Internet Usage per Minute
WorldPhones	The World's Telephones
ability.cov	Ability and Intelligence Tests
airmiles	Passenger Miles on Commercial US Airlines, 1937-1960
airquality	New York Air Quality Measurements
anscombe	Anscombe's Quartet of 'Identical' Simple Linear Regressions

mtcars

head(mtcars)

str(mtcars)

# str : structure

## 匯入示範資料

- 可利用 Import\_BaseR.r，匯入資料
- 請將資料檔複製於D槽SampleData子目錄下，如果欲放置於其他位置，請同時更改 Import\_BaseR.r

```
# 資料及程式碼置於SampleData子目錄
```

注意 !!!

複製程式碼至R時，注意  
直的引號不要被MS  
Office改成斜的引號

# 暫勿執行

## 匯入示範資料

注意 !!!  
複製程式碼至R時，注意  
直的引號不要被MS  
Office改成斜的引號

```
directory <- "D:/SampleData/" # CHANGE HERE !!! 於此處指出檔案擺放的位置

cd <- read.fwf(
  file = paste(directory, "CD2009.DAT", sep = ""),
  strip.white = TRUE, # strip leading and trailing white spaces from unquoted character fields
  widths = c(6, 1, 34, 8, 2, 6, 2, 2, 2, 2, 2, 8, 8, 8, 32, 4, 1, 3, 5, 5, 5, 4, 2, 1, 32, 32, 8, 8, 12, 8, 12,
  8, 2, 8, 8, 8, 1),
  col.names = c("FEE_YM", "APPL_TYPE", "HOSP_ID", "APPL_DATE", "CASE_TYPE",
  "SEQ_NO", "CURE_ITEM_NO1", "CURE_ITEM_NO2", "CURE_ITEM_NO3",
  "CURE_ITEM_NO4", "FUNC_TYPE", "FUNC_DATE", "TREAT_END_DATE", "ID_BIRTHDAY",
  "ID", "CARD_SEQ_NO", "GAVE_KIND", "PART_NO", "ACODE_ICD9_1", "ACODE_ICD9_2",
  "ACODE_ICD9_3", "ICD_OP_CODE", "DRUG_DAY", "MED_TYPE", "PRSN_ID", "PHAR_ID",
  "DRUG_AMT", "TREAT_AMT", "TREAT_CODE", "DIAG_AMT", "DSVC_NO", "DSVC_AMT",
  "BY_PASS_CODE", "T_AMT", "PART_AMT", "T_APPL_AMT", "ID_SEX"),
  colClasses = c("character", "character", "character", "character", "character", "numeric",
  "character", "character", "character", "character", "character", "character", "character",
  "character", "character", "character", "character", "character", "character", "character")
)

cd # 查看是否匯入
```

以 Base R 的函數匯入大量資料

速度太慢了 !!!

改用 tidyverse 套件

精確地說是 readr 套件

# 匯入示範資料

- 利用 Import\_tidyverse.r，匯入資料
  - 將資料複製於D槽下，如果欲放置於其他位置，請同時更改Import\_tidyverse.r
  - 利用readr套件的 **read\_fwf** 函數匯入
  - 匯入速度相當快
  - 不會將文字欄位轉換為因子(factor)
- # 資料與程式碼置於SampleData子目錄

注意 !!!

以**read\_fwf**函數匯入的資料集，如果資料集某處並無資料(空白)，R 將其視為NA，而非長度為零的資料。與**read.csv**函數迥異

```
source("D:/SampleData/Import_tidyverse.r")  
# CHANGE HERE !!! 更動.r檔的位置
```

```
if (! require(tidyverse)) { install.packages("tidyverse"); require(tidyverse) }

directory <- "D:/SampleData/" # CHANGE HERE !!!

columnnames <- c("FEE_YM", "APPL_TYPE", "HOSP_ID", "APPL_DATE", "CASE_TYPE",
"SEQ_NO", "CURE_ITEM_NO1", "CURE_ITEM_NO2", "CURE_ITEM_NO3",
"CURE_ITEM_NO4", "FUNC_TYPE", "FUNC_DATE", "TREAT_END_DATE",
"ID_BIRTHDAY", "ID", "CARD_SEQ_NO", "GAVE_KIND", "PART_NO", "ACODE_ICD9_1",
"ACODE_ICD9_2", "ACODE_ICD9_3", "ICD_OP_CODE", "DRUG_DAY", "MED_TYPE",
"PRSN_ID", "PHAR_ID", "DRUG_AMT", "TREAT_AMT", "TREAT_CODE", "DIAG_AMT",
"DSVC_NO", "DSVC_AMT", "BY_PASS_CODE", "T_AMT", "PART_AMT", "T_APPL_AMT",
"ID_SEX")

columnwidths <- c(6, 1, 34, 8, 2, 6, 2, 2, 2, 2, 2, 8, 8, 8, 32, 4, 1, 3, 5, 5, 5, 4, 2, 1, 32, 32, 8, 8,
12, 8, 12, 8, 2, 8, 8, 8, 1)

columntypes <- "cccccnccccccccccccccccnccnnncnncnnnc"

cd <- read_fwf(
  paste(directory, "CD2009.DAT", sep = ""),
  fwf_widths(columnwidths, columnnames),
  col_types = columntypes,
  progress = TRUE
)
```

```

> if (! require(tidyverse)) { install.packages("tidyverse"); require(tidyverse) }
>
> directory <- "D:/SampleData/"      # CHANGE HERE !!!
>
> columnnames <- c("FEE_YM", "APPL_TYPE", "HOSP_ID", "APPL_DATE", "CASE_TYPE", "SE
>
> columnwidths <- c(6, 1, 34, 8, 2, 6, 2, 2, 2, 2, 2, 8, 8, 8, 32, 4, 1, 3, 5, 5,
>
> columntypes <- "cccccnccccccccccccccccnccnnncnnnc"
>
> cd <- read_fwf(
+   paste(directory, "CD2009.DAT", sep = ""),
+   fwf_widths(columnwidths, columnnames),
+   col_types = columntypes,
+   progress = TRUE
+ )
=====
| ====== 100% 171 MB
> cd
# A tibble: 598,574 x 37
  FEE_YM APPL_TYPE HOSP_ID          APPL_DATE CASE_TYPE SEQ_NO CURE_ITEM_NO1
  <chr>   <chr>     <chr>          <chr>      <chr>    <dbl> <chr>
1 200901 1 00000000000000~ 20090204 01        3866 <NA>
2 200901 1 00000000000000~ 20090212 01        247 <NA>
3 200901 1 00000000000000~ 20090212 01        919 <NA>
4 200901 1 00000000000000~ 20090212 01        752 <NA>
5 200901 1 00000000000000~ 20090212 01        844 <NA>
6 200901 1 00000000000000~ 20090212 01        852 <NA>
7 200901 1 00000000000000~ 20090209 01        6542 <NA>
8 200901 1 00000000000000~ 20090207 09        389 D0
9 200901 1 00000000000000~ 20090207 09        369 <NA>
10 200901 1 00000000000000~ 20090211 08       3196 33
# ... with 598,564 more rows, and 30 more variables: CURE_ITEM_NO2 <chr>,
#   CURE_ITEM_NO3 <chr>, CURE_ITEM_NO4 <chr>, FUNC_TYPE <chr>,
#   FUNC_DATE <chr>, TREAT_END_DATE <chr>, ID_BIRTHDAY <chr>, ID <chr>,
#   CARD_SEQ_NO <chr>, GAVE_KIND <chr>, PART_NO <chr>, ACODE_ICD9_1 <chr>,
#   ACODE_ICD9_2 <chr>, ACODE_ICD9_3 <chr>, ICD_OP_CODE <chr>,
#   DRUG_DAY <dbl>, MED_TYPE <chr>, PRSN_ID <chr>, PHAR_ID <chr>,
#   DRUG_AMT <dbl>, TREAT_AMT <dbl>, TREAT_CODE <chr>, DIAG_AMT <dbl>,
#   DSVC_NO <chr>, DSVC_AMT <dbl>, BY_PASS_CODE <chr>, T_AMT <dbl>,
#   PART_AMT <dbl>, T_APPL_AMT <dbl>, ID_SEX <chr>

```

注意 !!!  
 以read\_fwf函數  
 匯入的資料集，  
 如果資料集某處  
 並無資料(空白)  
 ，R將其視為NA

# 匯入完畢後請測試

```
head(cd) # 顯示前6列
```

```
tail(cd) # 顯示最後6列
```

```
summary(cd)
```

```
summary(cd$ID_SEX)
```

```
table(cd$ID_SEX)
```

```
table(cd$CURE_ITEM_NO1)
```

```
summary(cd$T_AMT)
```

```
class(cd$TREAT_CODE)
```

```
summary(cd$TREAT_CODE)
```

# 匯入完畢後了解資料性質

```
mode(cd) # "list"  
class(cd) # "spec_tbl_df" "tbl_df"    "tbl"      "data.frame"  
# class(cd) # "data.frame" (如果係用 Base R 的 read.fwf 匯入)
```

```
mode(cd$FEE_YM) # "character"  
class(cd$FEE_YM) # "character" # 此欄位 either 向量 or 因子
```

```
is.vector(cd$FEE_YM) # TRUE  
is.factor(cd$FEE_YM) # FALSE  
is.list(cd$FEE_YM) # FALSE
```

- 檔案匯入後為 data frame/tibble，每個欄位(直行)為 vector

# 下載網路檔案示範 - 1

- 政府資料開放平臺 (<https://data.gov.tw/>)
- 醫療機構與人員基本資料  
(<https://data.gov.tw/dataset/15393>)
- CSV 檔 (<https://www.mohw.gov.tw/dl-61786-4bd02cd5-3d91-4f99-9556-363233aa8059.html>)

## 醫療機構與人員基本資料

醫療機構之基本資料(含名稱、地址等)

主要欄位說明	機構代碼、機構名稱、權屬別、型態別、縣市鄉鎮、電話、地址、診療科別、醫師、中醫師、牙醫師、藥師、藥劑生、護理師、護士、助產士、助產師、醫事檢驗師、醫事檢驗生、物理治療師、職能治療師、醫事放射師、醫事放射士、物理治療生、職能治療生、呼吸治療師、諮詢心理師、臨床心理師、營養師、語言治療師、牙體技術師、聽力師、牙體技師生、驗光師、驗光生
--------	--

資料資源下載網址	 CSV 下載按鈕	<a href="#">檢視資料</a> 醫療機構與人員基本資料
----------	--	----------------------------------

# 下載網路檔案示範 - 2

```
f <- read.csv(file = "https://www.mohw.gov.tw/dl-61786-4bd02cd5-3d91-4f99-9556-363233aa8059.html")
```

head(f)

View(f)

	機構代碼	機構名稱	權屬別	型態別	縣市鄉鎮
1	3846011179	道民中醫診所	私立中醫診所	中醫一般診所	臺東縣台東市
2	3846011197	大春中醫診所	私立中醫診所	中醫一般診所	臺東縣台東市
3	3846011222	陳靜婉中醫診所	私立中醫診所	中醫一般診所	臺東縣台東市
4	3846011231	景春中醫診所	私立中醫診所	中醫診所	臺東縣台東市
5	3846011268	普賢中醫診所	私立中醫診所	中醫診所	臺東縣台東市
6	3846021022	宏霖中醫診所	私立中醫診所	中醫一般診所	臺東縣成功鎮
	電話		地址	診療科別	醫師 中醫師 牙醫師 髮師
1	089/323991		臺東縣台東市開封街449號	0 1 0 0	
2	89355125		臺東縣台東市中華路二段一七六號	0 2 0 0	
3	089-331812		臺東縣台東市中正路271號	0 1 0 0	
4	089-359629		臺東縣台東市中華路一段277號1樓	0 2 0 0	
5	089-516885		臺東縣台東市知本路三段583號	0 1 0 0	
6	089-852553		臺東縣成功鎮三民路三二號	0 1 0 0	
	藥劑生 護理師 護士 助產士 助產師 醫事檢驗師		醫事檢驗生 物理治療師		
1	0 0 0 0 0 0		0 0 0 0		
2	0 0 1 0 0 0		0 0 0 0		
3	0 0 0 0 0 0		0 0 0 0		
4	0 0 0 0 0 0		0 0 0 0		
5	0 0 0 0 0 0		0 0 0 0		
6	0 0 0 0 0 0		0 0 0 0		
	職能治療師 醫事放射師 醫事放射士 物理治療生 職能治療生 呼吸治療師				
1	0 0 0 0 0 0		0 0 0 0		
2	0 0 0 0 0 0		0 0 0 0		
3	0 0 0 0 0 0		0 0 0 0		
4	0 0 0 0 0 0		0 0 0 0		
5	0 0 0 0 0 0		0 0 0 0		
6	0 0 0 0 0 0		0 0 0 0		
	諮商心理師 臨床心理師 營養師 語言治療師 牙體技術師 聽力師 牙體技術生				
1	0 0 0 0 0 0 0		0 0 0 0		
2	0 0 0 0 0 0 0		0 0 0 0		
3	0 0 0 0 0 0 0		0 0 0 0		
4	0 0 0 0 0 0 0		0 0 0 0		
5	0 0 0 0 0 0 0		0 0 0 0		
6	0 0 0 0 0 0 0		0 0 0 0		
	驗光師 驗光生				
1	0 0				
2	0 0				
3	0 0				
4	0 0				
5	0 0				
6	0 0				

# 下載網路檔案示範 - 3

- 有時候，擬下載檔案的編碼格式為 UTF-8-BOM，而無法成功匯入 R。例如：
- 健康保險資料開放服務 (<https://data.nhi.gov.tw/>)
- 急診轉住院暫留急診超過四十八小時案件比率(醫院總額指標)  
(<https://data.nhi.gov.tw/Datasets/DatasetDetail.aspx?id=267&Mid=A110100>)
- CSV 檔  
(<https://data.nhi.gov.tw/Datasets/DatasetResource.ashx?rId=A210300001-E3000Y-001>)

# 下載網路檔案示範 - 4

```
f <- read.csv(file =  
"https://data.nhi.gov.tw/Datasets/DatasetResource.ash  
x?rId=A21030000I-E3000Y-001", fileEncoding = "UTF-8-  
BOM")
```

```
head(f)
```

```
View(f)
```

```
# 如果檔案編碼格式為 BIG5 而無法成功匯入 R，可  
試加上 fileEncoding = "BIG5" 參數
```

SECTION III

# **SOME SIMPLE DATA PROCESSING**

# Descriptive/Summary Stats Functions

mean(cd\$T\_AMT)

median(cd\$T\_AMT)

sd(cd\$T\_AMT)

var(cd\$T\_AMT)

sum(cd\$T\_AMT)

min(cd\$T\_AMT)

max(cd\$T\_AMT)

range(cd\$T\_AMT)

summary(cd\$T\_AMT)

重要觀念 !!!

絕大多數R的程式  
係利用函數(function)運作

函數多為內建(核心函數)  
或他建(附屬於外掛套件)  
也可自建(自行建立)

函數運用須注意參數設定

```
> summary(cd$T_AMT)
   Min. 1st Qu. Median      Mean 3rd Qu.      Max.
   0.0    320.0   425.0    934.3  776.0  576870.0
```

# 資料集裡有多少筆紀錄

`nrow(cd)`

`length(cd$HOSP_ID)`

`sum(complete.cases(cd))`

# `complete.cases` : Return a logical vector indicating which cases are complete, i.e., have no missing values

`NROW(na.omit(cd))`

# `na.omit` : returns the object with incomplete cases removed

# 某欄位裡有多少相異的資料

`unique(cd$ID)`

`length(unique(cd$ID))`

`View(unique(cd$ID))`

# 在RGui裡View需大寫

# 若載入tidyverse套件，則也可寫成view(小寫)，但只顯示前1000筆(row)資料。當資料輸出量大時，請勿任意執行 view()，否則會造成RStudio近乎當掉。

# 挑出符合某些條件的資料

```
subset(cd, FUNC_DATE == "20090101")
```

```
edit(subset(cd, FUNC_DATE == "20090101"))
```

```
cd[ which(cd$FUNC_DATE == "20090101"), ]
```

```
subset(cd, FUNC_DATE == "20090101" & ID_SEX  
== "M")
```

每個月各有幾筆紀錄

`table(cd$FEE_YM)`

`View(table(cd$FEE_YM))`

`table(cd$FEE_YM, cd$ID_SEX)`

`View(table(cd$FEE_YM, cd$ID_SEX))`

僅供參考

# 每個月各有幾筆紀錄(grid顯示)

```
if (! require(gridExtra)) { install.packages("gridExtra") }  
library(gridExtra)  
d <- table(cd$FEE_YM, cd$ID_SEX)  
grid.table(d)
```

substring 也  
可寫為 substr

```
d <- table(substring(cd$FEE_YM, 5, 6), cd$ID_SEX)  
grid.table(d)
```

# Recode - 1 (有很多種作法)

```
head(cd$ID_SEX, 30)
```

```
head( ifelse(cd$ID_SEX == "M", "1",  
ifelse(cd$ID_SEX == "F", "2", "U")), 30 )
```

Nested if-else

```
GENDER <- ifelse(cd$ID_SEX == "M", "1",  
ifelse(cd$ID_SEX == "F", "2", "U"))
```

```
head(GENDER, 30)
```

\* 相當於 Excel 的 IF 函數

# Recode - 2

```
GENDER <- cd$ID_SEX  
head(GENDER, 15)
```

先將所有元素的值設為最後的選項

```
GENDER[ 1 : length(GENDER) ] <- "U"
```

```
head(GENDER, 15)
```

一一對相對應位置內符合條件者賦值

```
GENDER[ cd$ID_SEX == "M" ] <- "1"
```

```
head(GENDER, 15)
```

```
GENDER[ cd$ID_SEX == "F" ] <- "2"
```

```
head(GENDER, 15)
```

- 先複製 ID\_SEX 欄位至新欄位，以免變更原始資料

# Recode - 3

- 利用 car 套件裡的 recode 函數

```
if (! require(car)) { install.packages("car"); require(car) }
```

# 也可寫成

```
# install.packages("car") # install the car package
```

```
# library(car) # load the car package
```

```
head( recode( cd$ID_SEX, "M" = '1'; 'F' = '2'; else = 'U' ), 15 )
```

---

```
head( cd$ID_SEX, 15 ) # 原始資料沒變
```

# Recode (range) - 1

```
head(  
  ifelse( cd$T_AMT <= 500,  
         "normal",  
         ifelse( cd$T_AMT <= 1000,  
                 "high",  
                 "extreme"  
               )  
  ), 15  
)  
head( cd$T_AMT, 15 ) # 比較一下
```

# Recode (range) - 2

```
FEE <- cd$T_AMT  
head(FEE, 15)
```

```
FEE[ cd$T_AMT <= 500 ] <- "normal"  
head(FEE, 15)  
FEE[ cd$T_AMT > 500 & cd$T_AMT <= 1000 ] <- "high"  
head(FEE, 15)  
FEE[ cd$T_AMT > 1000 ] <- "extreme"  
head(FEE, 15)
```

- 先複製T\_AMT欄位至新欄位，以免變更原始資料

# Recode (range) - 3

- 利用 car 套件裡的 recode 函數

```
library(car)
```

```
head( recode(cd$T_AMT, " 0:500 = 'normal'; 501:1000  
= 'high'; else = 'extreme' "), 15)
```

```
head( cd$T_AMT, 15 ) # 原始資料沒變
```

# Recode (range) - 4

- 利用 base 套件裡的 cut 函數，新增一個 factor 變數

```
FEE <- cut( cd$T_AMT,  
            breaks = c(0, 500, 1000, Inf),  
            labels = c("normal", "high", "extreme") )  
  
head(FEE, 15)
```

```
head(cd$T_AMT, 15) # 比較一下
```

```
class(FEE) # "factor" !!!
```

0 ~ <= 500; > 500 ~ <= 1000; > 1000 ~ Inf



SECTION IV

# R STATISTICS

# 不想每次拷貝貼上相同程式碼

```
source("D:/SampleData/Import_tidyverse.r")  
# CHANGE HERE !!! 更動.r檔的位置
```

- 將寫好的程式碼儲存在指令稿（.r 檔）檔案中，再呼叫進來利用
- 相當於在目前的程式碼，貼上已有的程式碼
- 可將常用的自建函數儲存在.r 檔，呼叫使用之，可算是簡易版的套件(package)
- 預設是適用目前程式碼的工作環境，可更改之
- 缺點：不會顯示執行過程，難以判斷是否有誤

# Confidence Interval for a Mean

```
mean(cd$T_AMT)
```

```
t.test(cd$T_AMT)
```

- 假設已先利用 Import\_tidyverse.r 汇入資料
- 計算平均醫療費用的95%信賴區間
- 最好是資料筆數大於30
- Reference (fullrefman.pdf) => | => The stats package  
=> t.test

# Student's t-Test

```
x <- subset(cd, ID_SEX == "M" | ID_SEX == "F")  
t.test(x$T_AMT ~ x$ID_SEX)  
t.test(T_AMT ~ ID_SEX, data = x) # 另一種寫法
```

- 只能比較兩組，先排除ID\_SEX為U者
- 假設已先利用Import\_tidyverse.r匯入資料
- 檢驗男女兩組群的醫療費用是否有差異
- 嚴謹的作法，需先檢測兩組的變異數
- Reference (fullrefman.pdf) => | => The stats package  
=> t.test

# Correlation

substr 也可寫  
為 substring  
, start與stop  
可省略

```
Age <- 2009 - as.numeric(substr(cd$ID_BIRTHDAY, start  
= 1, stop = 4))
```

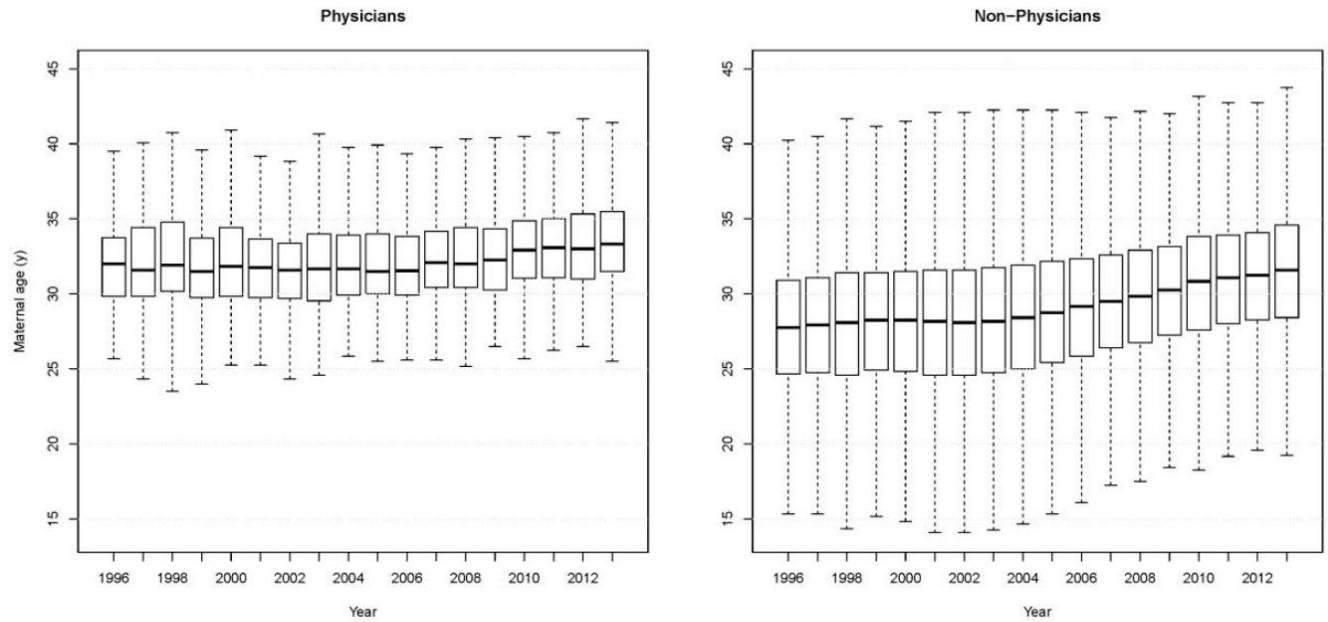
```
cor.test(Age, cd$T_AMT)
```

```
cor.test(Age, cd$T_AMT, method = "spearman")
```

- 假設已先利用 Import\_tidyverse.r 汇入資料
- 檢測每次就診時病人年齡與醫療費用的相關性
- Reference (fullrefman.pdf) => I => The graphics package => cor.test

SECTION V

# **REAL EXAMPLES**



**Figure 1.** Distribution of maternal age at delivery among female physicians and non-physicians, 1996–2013.

## SECTION V-A

# BIRTH TRENDS AMONG FEMALE PHYSICIANS IN TAIWAN

# 女醫師與非醫師生產年齡差異

- t-test
- 發表於 Int J Environ Res Public Health 2017;14:746 (doi: 10.3390/ijerph14070746) [PMID: 28698490]
- # 資料與程式碼置於WomanDocPregnancy子目錄
- 女醫師：4,940 筆記錄 / 非醫師：4,063,023 筆記錄

**Table 2.** Patients, visits and disease patterns for different age groups of family physicians.

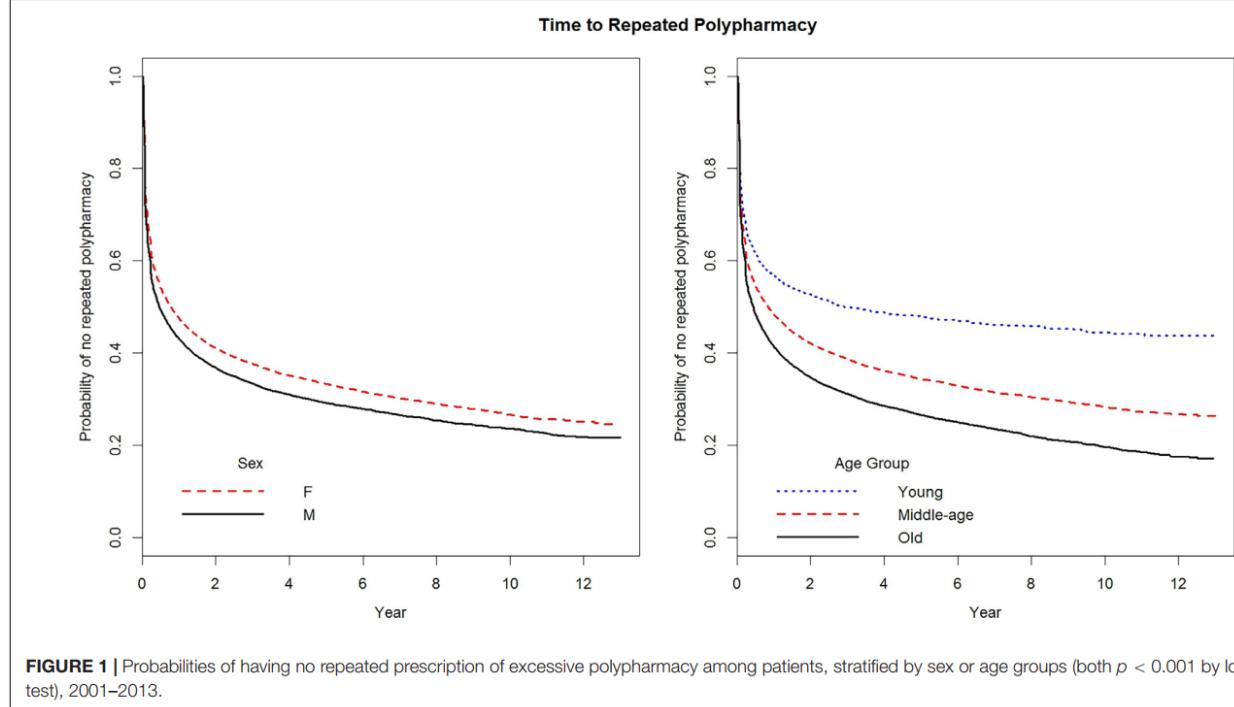
	Age Group			Kruskal–Wallis Test	Wilcoxon–Mann–Whitney Test
	<50	50–64	≥65	p-Value	p-Value
Patients, n					
Mean	4058	3855	2330	0.006	0.012 (<50 vs. ≥65)
SD	3073	2474	2019		<0.001 (50–64 vs. ≥65)
Visits per year, n					
Mean	11,019	13,371	9220	0.021	0.289 (<50 vs. ≥65)
SD	8837	8992	8600		0.006 (50–64 vs. ≥65)
Proportion of acute illness visits					
Mean	0.369	0.347	0.314	0.532	
SD	0.228	0.215	0.199		
Proportion of chronic illness visits					
Mean	0.152	0.154	0.11	0.429	
SD	0.163	0.17	0.122		

## SECTION V-B

# PATTERN OF VISITS TO OLDER FAMILY PHYSICIANS IN TAIWAN

# 老家庭醫師的病人是否比較老

- 先 Kruskal-Wallis test 三組醫師一起比較
- 再 Wilcoxon-Mann-Whitney test 兩兩比較
- 發表於 Int J Environ Res Public Health 2017;14:499  
(doi: 10.3390/ijerph14050499) [PMID: 28481318]
- # 資料與程式碼置於ElderlyFamilyPhysician子目錄
- 共 2,018,440 筆記錄，一筆記錄：  
(一位)醫師代號 - 醫師年齡層 - (一位)病人年齡



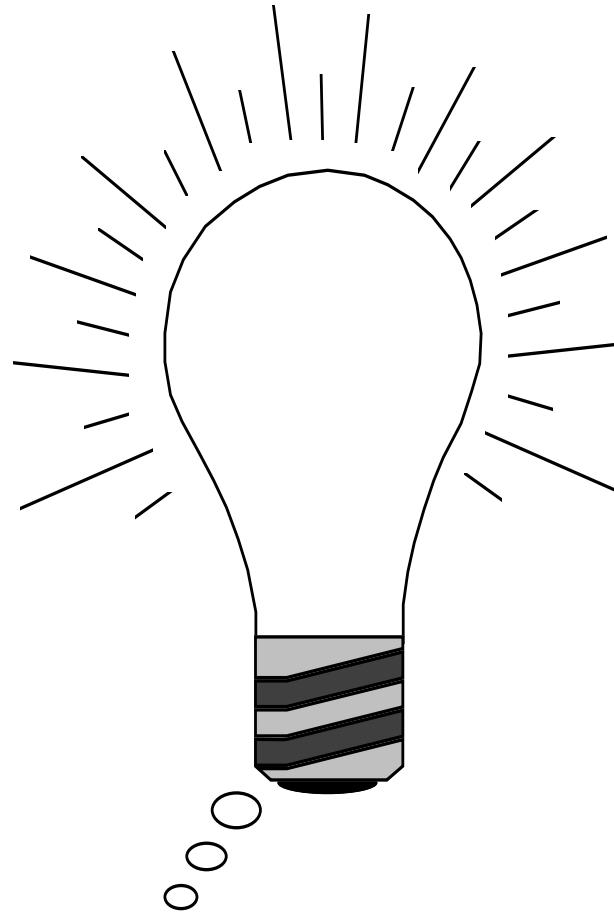
## SECTION V-C

# IS EXCESSIVE POLYPHARMACY A TRANSIENT OR PERSISTENT PHENOMENON?

# 多重用藥是否持續出現

- Survival analysis – Kaplan-Meier estimate
- Log-rank test
- 發表於 Front Pharmacol 2018;9:120 (doi: 10.3389/fphar.2018.00120) [PMID: 29515446]
- # 資料與程式碼置於Deprescribing子目錄

Thanks for  
Your Attention  
!



SECTION VI

# **VALUABLE RESOURCES**

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2. hbbr
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4. chisq.posthoc.test

API documentation

Created by [DataCamp.com](#)

## Contributed Documentation

**Note:** The CRAN area for contributed documentation is frozen and no longer actively maintained.

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Manuals, tutorials, etc. provided by users of R. The R core team does not take any responsibility for contents, but we appreciate the effort very much and encourage everybody to contribute to this list! To submit, follow the submission instructions on the [CRAN main page](#). All material below is available directly from CRAN, you may also want to look at the list of [other R documentation](#) available on the Internet.

**Note:** Please use the [directory listing](#) to sort by name, size or date (e.g., to see which documents have been updated lately).

### English Documents

Documents with more than 100 pages:

- “**Visual Statistics. Use R!**” by Alexey Shipunov ([PDF](#), 2019-03-17, 429 pages). All book materials are accessible from [Alexey Shipunov's English R page](#).
- “**Using R for Data Analysis and Graphics - Introduction, Examples and Commentary**” by John Maindonald ([PDF](#), data sets and scripts are available at [JM's homepage](#)).
- “**Practical Regression and Anova using R**” by Julian Faraway ([PDF](#), data sets and scripts are available at the [book homepage](#)).
- The [Web Appendix](#) to the book “An R Companion to Applied Regression” (second edition) by John Fox and Sanford Weisberg contains information about R to fit a variety of regression models.
- “**An Introduction to S and the Hmisc and Design Libraries**” by Carlos Alzola and Frank E. Harrell, especially of interest to SAS users, users of the Hmisc or Design packages, or R users interested in data manipulation, recoding, etc. ([PDF](#))
- “**Statistical Computing and Graphics Course Notes**” by Frank E. Harrell, includes material on S, LaTeX, reproducible research, making good

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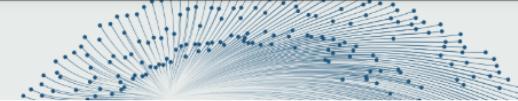
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December 30, 2015

By Rasmus Bååth

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4



110



# Introduction

本書是根據本人學習 R 的經驗，加上整理歸納後所產出的筆記，有任何錯問題歡迎大家糾正與指教。

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1 R語言101

1.1 什麼是R語言

1.2 函數使用

1.3 變數設定

1.4 執行視窗

1.5 資料型態

1.5.1 數值 numeric

1.5.2 字串 character

1.5.3 布林變數 logic

1.5.4 日期 (Date)

1.6 基本運算子

1.6.1 數學基本運算

1.6.2 邏輯運算

# 資料科學與R語言

曾意儒 *Yi-Ju Tseng*

2020-07-20

本書介紹如何使用R語言完成資料讀取 (檔案、透過API擷取或爬蟲)、資料清洗與處理、探索式資料分析、資料視覺化、互動式資料呈現 (搭配Shiny) 與資料探勘等，並介紹R與Hadoop Ecosystems介接方法。

資料探勘章節尚未完成，epub版本格式微調中。

如要一次安裝所有本書會使用到的套件，可在R內執行以下程式碼：

```
install.packages("devtools")
devtools::install_github("yijutseng/DataAnalyticsWithRBook")
```

本書為長庚大學資訊管理學系 大數據分析方法 課程教學使用書籍，並可搭配YouTube平台上的教學影片參考使用，影片閱讀清單詳見本書最末章節Ch 13 教學影片資訊。

如果您想修改文字或範例，歡迎透過此連結或是透過GitHub issue 提供建議與回饋。

本書程式碼執行環境：

資料科學與R語言 - 長庚大學  
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4 components in a function

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資料組合

資料型別轉換處理

向量 Vector

09. R Function and Package [資料科學與R語言]

06. 探索式資料分析 [R資料科學速成]

05. 資料結合 [R資料科學速成]

04. 資料處理與清洗 [R資料科學速成]

02. 資料結構 [R資料科學速成]

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Functional Programming [資料科學與R語言]

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R Function 介紹1 [資料科學與R語言]

ggmap 在R中使用google地圖 -3 [資料科學與R語言]

map family

Assign a function to a variable

myMean, round to ?

4 components in a function

ggmap + open data 繪圖

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Datasets

# Exploratory Data Analysis in R

This repo houses lecture notes used in an *Exploratory Data Analysis in R* course taught to undergraduates at Colby College. The course assumes little to no background in quantitative analysis nor in computer programming and was first taught in Spring, 2015. The course introduces students to data manipulation in R, data exploration (in the spirit of John Tukey's EDA) and the R markdown language. Many of the visualization tools are adopted from William Cleveland's *Data Visualization* book.

## Week 1

---

[Course introduction](#)

[The R and R Studio environments](#)

- Command line vs. script file
- Packages
  - Base packages
  - Installing packages from CRAN
  - Installing packages from GitHub
  - Using a package in a R session
- Getting a session's info
- A brief [video intro](#) to the RStudio environment

R & Python for Data Science

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 Visualizing Data
 Basic Statistics
 Regression Models
 Advanced Modeling
 Programming

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Model Explanation with BMuCaret Shiny Application using the IML and DALEX Packages

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Parsing Text for Emotion Terms: Analysis & Visualization Using R: Updated Analysis

# Hands-On Programming with R

*Garrett Grolemund*

## Welcome

This is the website for “**Hands-On Programming with R**”.

This book will teach you how to program in R, with hands-on examples. I wrote it for non-programmers to provide a friendly introduction to the R language. You’ll learn how to load data, assemble and disassemble data objects, navigate R’s environment system, write your own functions, and use all of R’s programming tools. Throughout the book, you’ll use your newfound skills to solve practical data science problems.

If you are already comfortable with R, and would like to focus instead how to analyze data using R’s Tidyverse packages, I recommend [R for Data Science](#), a book that I co-authored with Hadley Wickham.

O'REILLY®



Hands-On  
Programming  
with R

WRITE YOUR OWN FUNCTIONS AND SIMULATIONS

## Cookbook for R

Welcome to the Cookbook for R. The goal of the cookbook is to provide solutions to common tasks and problems in analyzing data.

Most of the code in these pages can be copied and pasted into the R command window if you want to see them in action.

1. [Basics](#)
2. [Numbers](#)
3. [Strings](#)
4. [Formulas](#)
5. [Data input and output](#)
6. [Manipulating data](#)
7. [Statistical analysis](#)
8. [Graphs](#)
9. [Scripts and functions](#)
10. [Tools for experiments](#)

The screenshot shows the homepage of the 'Cookbook for R 中文版' website. The header includes a logo, a search bar, and navigation icons. The main title 'Cookbook for R 中文版' is centered above the author information: 'Winston Chang (著)' and '王诗翔 等 (译)'. Below is the publication date '2019-06-27'. The left sidebar lists chapters from '前言' to '图形混杂'.

Cookbook for R 中文版

≡ ⌂ A i

Cookbook for R 中文版

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前言

0.1 问题与反馈

0.2 致谢

作者简介

1 基础

2 数字

3 字符串

4 公式

5 数据的导入与导出

6 数据操作

7 统计分析

8 标准绘图

9 ggplot2

10 图形混杂

# Cookbook for R 中文版

Winston Chang (著)

王诗翔 等 (译)

2019-06-27

## 前言

这里是《Cookbook for R》中文版的网站，本站内容的翻译由生物信息学创新协作小组 Openbiox 完成翻译并维护。这里以直观明了的问题/需求和方案为基本内容向读者介绍 R 的基础和如何解决常见的分析问题。从阅读中读者可以学习安装和使用三方包、操作基础的数据类型，学习数据的导入、操作和可视化，学习统计分析和编写脚本等内容。这本书是 R 诸多问题解决方案的参考手册，建议读者配合系统的 R 语言读物使用，如《R for Data Science》。

<https://www.tutorialspoint.com/r/index.htm>

The screenshot shows a web page for learning R Programming. At the top left is the TutorialsPoint logo with the tagline "SIMPLY EASY LEARNING". To the right are navigation links for "Categories", "Library", "Videos", "Q/A", "eBooks", and a search bar. The main content area features a large "R" logo, with the text "LEARN R PROGRAMMING" and "simply easy learning" below it. On the left, there's a sidebar titled "R Tutorial" with links to "R - Home", "R - Overview", "R - Environment Setup", "R - Basic Syntax", "R - Data Types", and "R - Variables". At the bottom, there's a summary of what R is and a call to action to "LEARN R PROGRAMMING".

**LEARN R PROGRAMMING**  
simply easy learning

**R Tutorial**

PDF Version Quick Guid Resources Job Search Discussion

R is a programming language and software environment for statistical analysis, graphics representation and reporting. R was created by Ross Ihaka and Robert Gentleman at the University of Auckland, New Zealand, and is currently developed by the R Development Core Team. R is freely available under the GNU General Public License, and pre-compiled binary versions are provided for various operating

- 

**Tutorial**

[R Tutorial](#)

**ggplot2**

[ggplot2 Short Tutorial](#)

[ggplot2 Tutorial 1 - Intro](#)

[ggplot2 Tutorial 2 - Theme](#)

[ggplot2 Tutorial 3 - Masterlist](#)

[ggplot2 Quickref](#)

**Foundations**

[Linear Regression](#)

[Statistical Tests](#)

[Missing Value Treatment](#)

[Outlier Analysis](#)

[Feature Selection](#)

[Model Selection](#)

# Welcome to r-statistics.co

An educational resource for those seeking knowledge related to machine learning and statistical computing in R. Here, you will find quality articles, with working R code and examples, where, the goal is to make the `#rstats` concepts clear and as simple as possible.

This is built by keeping in mind, statisticians who are new to R programming language, R programmers without a stats background, analysts who work in SAS or python, college grads and developers who are relatively new to both R and stats/ML. If you are completely new to R, this [R tutorial](#) is a good place to start.

## Video Courses

[Learn R By Intensive Practice](#): Gain clear understanding of base R programming concepts and internalise through a lot of practice.

[Introduction to R Programming](#): Covers core programming with R, statistics fundamentals, base graphics, data manipulation with `data.table` and `dplyr`. (For Beginners)

[Mastering R Programming](#): Covers advanced machine learning concepts and interesting programming exercises throughout the [course](#). (For Data scientists and Machine Learning Engineers)

## Site Contents

Learning R

R Tutorial

R Interface

Data Input

Data Management

Statistics

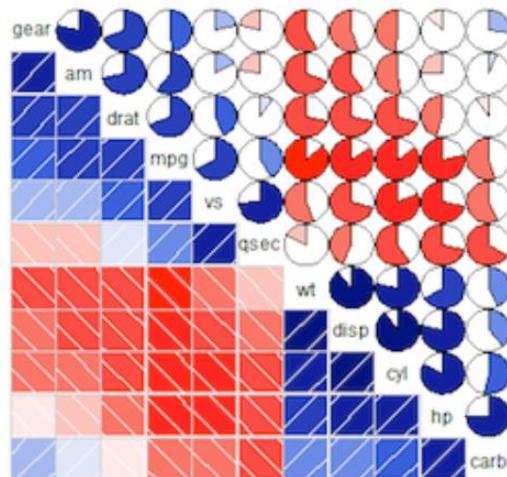
Advanced Statistics

Graphs

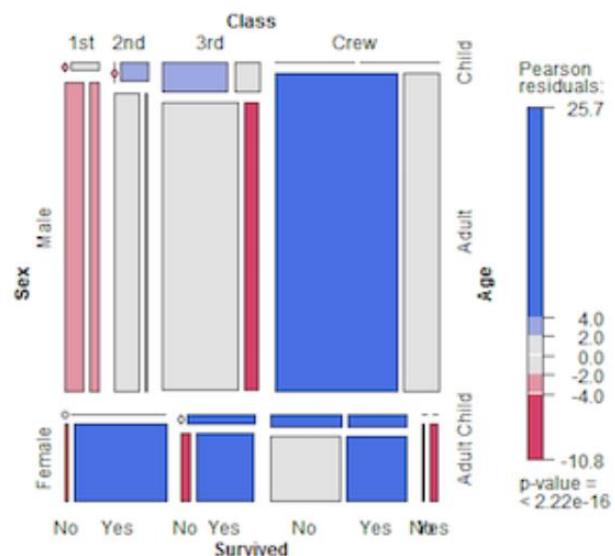
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## About Quick-R

Correlations Among Auto Characteristics



Who Survived the Titanic?



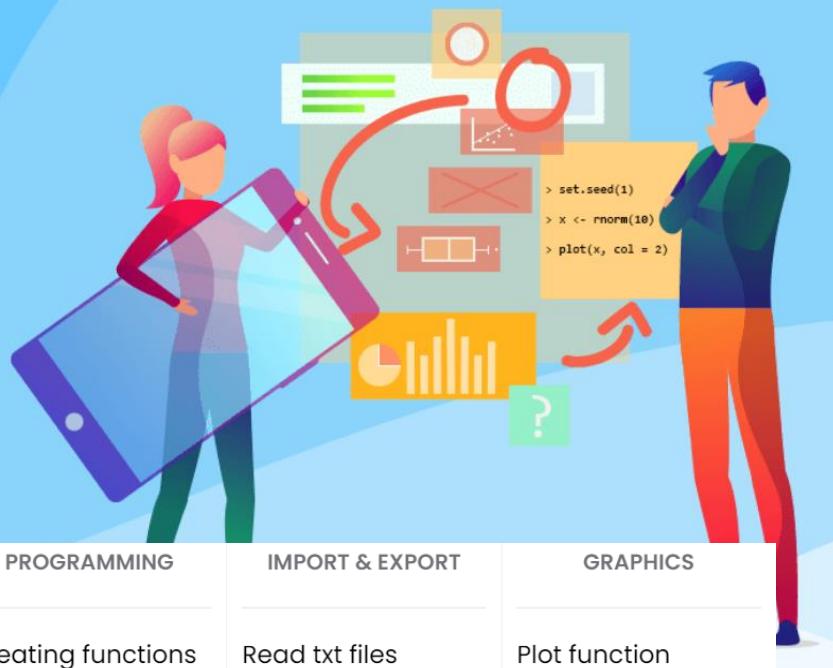
## About this Site

ALL ABOUT R PROGRAMMING

# R CODER

Begin your data science career with R language!

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INTRODUCTION	DATA STRUCTURES	DATA WRANGLING	PROGRAMMING	IMPORT & EXPORT	GRAPHICS
R installation	Vector	Sort and order	Creating functions	Read txt files	Plot function
Operators	Factor	Subset	If else statement	Import CSV files	Scatter plot
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Workspace	Matrix	Split	While loop	Export data	Histogram
Working directory	Data Frame	Merge data frames	apply function		Density plot
Getting help			tapply function		Boxplot
Install packages			sapply function		Save plot



# *Easy web publishing from R*

Write R Markdown documents in RStudio.

Share them here on RPubs. (It's free, and couldn't be simpler!)

**Get Started**

**1 Preface**

[1.1 Where did this book come from?](#)

[1.2 Who is this book for?](#)

[1.3 Why is R so great?](#)

[1.4 Why R is like a relationship...](#)

[1.5 R resources](#)

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[2.1 Installing Base-R and RStudio](#)

[2.2 The four RStudio Windows](#)

[2.3 Packages](#)

[2.4 Reading and writing Code](#)

[2.5 Debugging](#)

# YaRrr! The Pirate's Guide to R

***Nathaniel D. Phillips***

**2018-01-22**

## Chapter 1 Preface

YaRrr!

# R Tutorial for Beginners: Learning R Programming

## Training Summary

R is a programming language is widely used by data scientists and major corporations like Google, Airbnb, Facebook etc. for data analysis. This is a complete course on R for beginners and covers basics to advance topics like machine learning algorithm, linear regression, time series, statistical inference etc.

## What should I know?

---

Basic knowledge of statistical concept is a plus.

## Course Syllabus

### Introduction

-  [Tutorial](#) What is R Programming Language? Introduction & Basics
-  [Tutorial](#) How to Download & Install R, RStudio, Anaconda on Mac or Windows
-  [Tutorial](#) R Data Types, Arithmetic & Logical Operators with Example
-  [Tutorial](#) R Matrix Tutorial: Create, Print, add Column, Slice
-  [Tutorial](#) Factor in R: Categorical & Continuous Variables

### Data Preparation

Interested in Data Science? Get Started With Data Science in R.

[Sign Up Now](#)

# Learn R Programming

## The Definitive Guide

R is a programming language and environment commonly used in statistical computing, data analytics and scientific research.

It is one of the most popular languages used by statisticians, data analysts, researchers and marketers to retrieve, clean, analyze, visualize and present data.

Due to its expressive syntax and easy-to-use interface, it has grown in popularity in recent years.

### TABLE OF CONTENTS

- [R Tutorials](#)
- [Before You Learn R](#)
- [Run R in Your Computer](#)
- [Your First R Program](#)
- [Recommended Books](#)

# Pairach Piboonrungroj, PhD

Supply Chain Analytics with R

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## R-Uni (A List of 100 Free R Tutorials and Resources in University webpages)

by Pairach on February 26, 2012

★★★★★ 28 Votes



### Free 100 Online tutorials for R programming, Statistics and Graphics

Here is a list of FREE R tutorials hosted in official website of universities around the world. The tutorials are listed in no particular order, actually based on when I have discovered it. They will be categorised soon. Please kindly suggest me other university-hosted online R tutorials by email to me@pairach.com.

A list of R tutorials, which are not hosted in the webpages of academic institutes can be found [here](#).

#### 1. University of Oxford

Modern Applied Statistics with S, 4edn (On-line material) [[url](#)]

by W. N. Venables and B. D. Ripley

#### 2. University of California at Davis

Getting Started with the R Data Analysis Package [[url](#)]

by [Norm Matloff](#)

<https://static-bcrf.biochem.wisc.edu/courses/Tabular-data-analysis-with-R-and-Tidyverse/book/>

Tabular data analysis with R and Tidy...

Preamble

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1.2 Installing R packages

1.3 Datasets: NHANES

1.4 Datasets: included in R

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2.2 R is a language

2.3 Working with R: objects and w...

3 Getting started

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3.2 Organize with an RStudio proj...

3.3 Creating an R script



# Tabular data analysis with R and Tidyverse:

Environmental Health



## Environmental Health

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上手教材

主要教材

課後教材

個人紀錄

教師專區

教師報表

感謝清單



# R 語言翻轉教室

全中文R語言互動式教材

## 1. 簡介

這是一個以着重於實作，一個動態的R語言在動作中立教材。這份教材的內容涵蓋：

OPEN CHAT

<https://rpubs.com/skydome20/Table>

# R系列筆記

skydome20

2019/03/16(update)



【當我開始寫R 系列筆記：緣起與心路歷程】

1 關於

1.1 關於作者

1.2 關於 R 語言

1.3 關於本書

2 容易安裝的開發環境

3 快速入門

4 寫作風格

5 資料的工作流

6 資料處理利器：dplyr

7 靜態視覺化入門：ggplot2

8 精簡的變數型別

9 三心二意

10 多樣的資料結構：向量與因素向量

11 懶人的最愛：for 迴圈

12 懶人的最愛：while 迴圈

13 多樣的資料結構：矩陣、資料框與...

索引

≡ ⌂ A

認識 R 的美好

# 認識 R 的美好

郭耀仁

## 1 關於

### 1.1 關於作者

是郭耀仁，資料科學與推廣教育的愛好者，喜歡使用 R 語言與 Python 做資料科學應用，在台大資工系統訓練班開設多門 R 語言與 Python 的相關課程，亦與企業合作提供客製化的內訓課程；同時也是一個超棒的中文資料科學專欄 DataInPoint 的主編；這個專欄與波士頓的資料科學教學團隊 DataCamp 有行銷合作（Affiliate Marketing）。

如果您有 R 語言、Python、資料科學、教學、專案或顧問的需求，可以 email 與我聯絡：  
[tonykuoyj@gmail.com](mailto:tonykuoyj@gmail.com)

# 輕鬆學習 R 語言

從基礎到應用，成為 R 資料分析師



## 輕鬆學習 R 語言：起步走

關於 R 的特性、開發環境與開始寫 R



郭耀仁 Yao-Jen Kuo

Nov 8, 2018 · 12 min read ★



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## The NHS-R Conference 2019

By Mohammed Amin Mohammed on 15th November 2019

Uncategorised

We really enjoyed our second ever NHS-R conference in Birmingham, which was attended by about 300 delegates. We tried to ensure that there was something for colleagues who are new to R as well as for those who are more experienced. The conference was inspiring, exciting, friendly and tiring and...

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